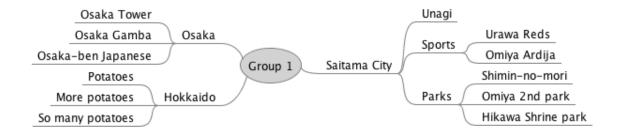
# **Grade 2 Program 5 Language Activity Models**

## Lesson 1 Webbing poster

- S1: Let's start the meeting. Today's goal is to make a webbing poster about places in Japan. Then we have to choose a topic for our presentation. Do you understand?
- S2: Yes. Can I say my ideas? I think we should talk about Saitama City. First, there are many good foods, such as unagi. Next there are a lot of good parks. For example, Shimin-no-mori. What do you think?



#### Presentation

- S1: We are group two. We have three ideas. Saitama City, Osaka, and Hokkaido. I will talk about Hokkaido. In Hokkaido we can eat potatoes...
- S2: I will talk about Saitama City...
- S1: We have three ideas. But we like Saitama the best. We will make a presentation about Saitama.

## **Lesson 2 Interesting Openings**

The idea taught here is that by telling the listener a little about the item/place being described, the listener will become interested in the topic. Below are some examples.

- S1: Look at this picture! There are many people in the picture.
- S1: Do you see this lunch box? It's looks delicious. There are many foods in the lunch box.
- S1: Look at this map! There are many famous buildings in Kyoto. There are many temples, stadiums, and shops.

## Lesson 3 Text

Mike: Look at this book.

Yuki: Wow. That's terrible! Why are those people doing that?

Mike: Because they are afraid of Gulliver.

Yuki: Poor Gulliver. He's so big.

Mike: There are many other interesting stories in this book.

Yuki: What are they?

Mike: For example, there's a story about a flying island.

Yuki: Is it Laputa? I saw it in a movie.

Mike: You did? There are also stories about a country of giants and a country of horses.

Q

- 1. Why are the people in the picture afraid of Gulliver?
- 2. What kinds of stories are there in this book?
- 3. Why is Yuki interested in this book?

## Lesson 3 Interesting Places

- T1: Look at this picture! This is Paris, France. There are many beautiful buildings here. For example, there is a large arch. Its name is Arch de Triumph!
- T2: What place is Mr. Kubo talking about? What is interesting about this place?
- S: (Various Answers)
- T2: Look at this TV program! This is South Africa. There are many beautiful animals here. For example, there are giraffe, elephants, and meerkats. The meerkats are very cute. They work together as a team!
- T1: What place is Marc talking about? What is interesting about this place? S: (Various Answers)

#### Lesson 4 Basic Dialog

- T1: We will talk about New York City. There are many famous sports teams in New York City. There are two baseball teams, the Yankees and the Mets. When people watch these teams, they are happy. You should watch a baseball game when you go to New York City.
- T2: Now, I will talk about food in New York City. There are many delicious foods in New York. For example, there are many pizza shops. When people eat pizza, they use their hands. Some people think The pizza is too big.

#### Lesson 5 Text and questions

Ms. Wood: There's an interesting story in Gulliver's Travels.

Mike: What is it?

Ms. Wood: On his way back to England, Gulliver visited Japan.

Mike: Really?

Ms. Wood: When he stayed in Japan, he visited "Nangasac" and "Xamoschi."

Mike: Where are they?

Ms. Wood: Some people think they're Nagasaki and Kannonzaki in Yokosuka.

Yuki: Why do they think so?

Ms. Wood: OK. I'll show you. Look at these names.

Q

- 1. Which country did Gulliver visit on his way back to England?
- 2. Where did Gulliver go in Japan?
- 3. Make a short speech from Ms. Wood's conversation. (Answer above in **bold/underline**)

#### Program 5 Performance

- S1: Hello everyone. Do you like Japanese food?
- S2: Do you know some traditional Japanese dolls?
- S3: I think that you all should visit Saitama City. You can learn about the history of trains there.
- S4: Our group is going to tell you a lot about Saitama City. We will talk about food, traditional dolls, the history of trains and meet many nice people there
- S1: First I will talk about Japanese food. In Japan, there are many kinds of traditional foods in Saitama City. If you come to Saitama City, you must try shabu-shabu. When you eat it, you must put meat and vegetables in boiling water. (gestures for boiling water) Do you understand? Then you put it in sauce and eat it. It is very delicious. I think you will like it. Do you have any questions about shabu-shabu?
- S2: Next I will talk about traditional Japanese dolls. If you visit Iwatsuki, in Saitama City, you can see many traditional Japanese doll shops. There are many kinds of dolls, such as hina dolls and kokeshi dolls. When we celebrate hina-matsuri, we display the dolls in our homes. I think they are very beautiful. What do you think?
- S3: Thank you <u>S2</u>, for talking about traditional Japanese dolls. Now I will talk about the Railway Museum.

  When you go to Omiya, you should visit the Railway Museum. There are many old trains in the museum. If you pay 500 yen, you can drive a train. But it is only a simulation. I think the history of trains is interesting and important. Because Japanese trains are famous around the world. Do you have any comments about Japanese trains?
- S4: They talked about, food, traditional Japanese dolls, and the Railway museum. Now I will talk about famous people. Do you like space? Koichi Wakata was the first Japanese commander of the International Space Station. He is from Saitama City. When he was small, he wanted to become an astronaut. If you visit city hall, you can see his picture.
- S1: Thank you for listening to our presentation. We think that Saitama City is a great place. Please visit Saitama City.

Program Skills
①Interesting Openings
Students give openings that tell
about the presentation and also
attract the interest of the

audience.

- ②Interesting information Students express what they think is interesting information about their topic.
- ③Giving Advice
  Students make recommendations
  to the listeners.
- (4) Thinking about the listener The speaker uses speaking manners such as clear voice, checking that the audience understands, and non-verbal communication (gestures and pictures)